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### ACTIVITY 3: Choosing competencies

This activity relates to L.O 1

***It's now time to decide which competencies you would like to focus on for the duration of this training, and to incorporate into your teaching plans. You should review the competencies in this document using the following questions to help you.***

Questions to help you decide and things to consider:

1. First review the generic online training content that you completed
2. What competencies do you currently already foster in your course?
3. Which other competencies can you consider using or incorporating into your module?
4. Are the competencies that you would like to improve in aligned with your university heads' framework? (If not, perhaps consider altering them so that they do align)



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# TKCOM: The Nine Key Competencies

*Handout*





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Specific competence 1: Planning

- **Ability to plan, organise and innovate the teaching-learning process.**
  - **Ability to apply the plan and assess its' application.**
- ✓ Recognition of the learners' needs in order to design, develop, deliver and assess curricular projects, educational settings and teaching strategies that favour the learning process.
  - ✓ Creative solution to problems.
  - ✓ Making use of resources and didactic materials that help meaningful learning.
  - ✓ Promotion of innovation in your own teaching practice.
  - ✓ Promotion of student's active participation.
  - ✓ Consideration of the students' previous knowledge and abilities as references to plan the teaching practice, and use of strategies that favour meaningful learning.
  - ✓ Integrated use of knowledge from your own specialty and cross-curricular knowledge appropriate for the teaching level and stage.
  - ✓ Use of curricular knowledge so as to provide the student with experiences that help him/her understand the specific concepts of a subject and know how to investigate, collaborate and communicate around these concepts.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
<p>If you do, how could you incorporate this into your course more?</p> <p>If you do not, how can you begin to incorporate it?</p> <p><i>This is just for brainstorming, not for concrete ideas.</i></p>	



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Specific competence 2: Classroom management

- **Ability to use a range of strategies to organise the classroom and foster learning.**
- ✓ Relationships with students based on trust.
- ✓ Management of group dynamics that fosters involvement and the overcoming of conflicts in a constructive way.
- ✓ Adjustment of the teaching practice to the classroom context according to the learning situations to create opportunities for accidental learning and intrinsic motivation.
- ✓ Organisation of the space, time and students' grouping to promote students' learning, interaction and communication.
- ✓ Assessment of the organizational and didactic systems that are different from the traditional classroom.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
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Specific competence 3: Assessment

- **Ability to assess in order to evidence learning, improve the learning process and teaching practices**
- ✓ Use of assessment with a certifying purpose, including normative requirements, but also with a formative purpose that allows the teacher to make decisions that promote the teaching and learning processes.
  - ✓ Use of different assessment methods, strategies and instruments.
  - ✓ Report and effective feedback on the learning outcomes.
  - ✓ Assessment of the process and of the learning outcomes, focusing on different content and abilities.
  - ✓ Adapting assessment strategies to the different characteristics of the students.
  - ✓ Keep families informed of the assessment results and the progress and difficulties of their children in their learning process.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
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Specific competence 4: Inclusion

- **Ability to attention to diversity and equality so as to favour the inclusion of all students.**
- ✓ Value diversity as a natural fact which has to be positively integrated, developing strategies that prevent exclusion and discrimination from happening, and provide equal opportunities to all students and interculturality.
- ✓ Establishment and development of goals, teaching assessment strategies and feedback that take into consideration and give some answer to the needs of students with different origins, abilities, interests, families and communities.
- ✓ Regulation of the teaching actions to overcome any obstacles that hinder learning and foster autonomous learning.
- ✓ Identification of and giving support to students with learning, behavioural, emotional or socio-economic difficulties and gifted students.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
<p>If you do, how could you incorporate this into your course more?</p> <p>If you do not, how can you begin to incorporate it?</p> <p><i>This is just for brainstorming, not for concrete ideas.</i></p>	



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Specific competence 5: Community Action

- **Ability to establish effective relationships with families.**
  - **Ability to co-operate with colleagues and other community institutions.**
- ✓ Families' involvement in the tutorial action and in formative and/or decision-making spaces for the progress and well-being of their children.
  - ✓ Development of professional collaborative relationships with colleagues (sharing knowledge and teaching experiences), showing the ability to work with a team and turning to specialised support when necessary.
  - ✓ Active participation in school life and projects.
  - ✓ Collaboration with colleagues in order to identify and provide an answer to the diverse needs of students, understanding the school as a space of inclusive education.
  - ✓ Collaboration with other organisations from the community and with the school environment, favouring the relationship between the school and its' context.

**Comentado [HB1]:** Not sure what this means

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
<p>If you do, how could you incorporate this into your course more?</p> <p>If you do not, how can you begin to incorporate it?</p> <p><i>This is just for brainstorming, not for concrete ideas.</i></p>	



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Cross-curricular competence 1: Self-reflection and Professional Development

• **Ability to self-reflect on your own teaching practice and continue professional development and learning.**

- ✓ Research, self-assessment and co-evaluation with colleagues to improve professionalism and implications on the teaching improvement.
- ✓ Establish systems to share best teaching practices with colleagues.
- ✓ Become a reflective practitioner to acquire knowledge from your own practice.
- ✓ Ability to identify your own training needs, then analyse, value and use the information to receive training and plan your teaching career.
- ✓ Ability to self-regulate your own learning and understand the complexity of education, teaching and learning processes.
- ✓ Participation in innovative and research projects related to teaching and learning.
- ✓ Continuous deepening to achieve a better command of pedagogical and disciplinary knowledge.
- ✓ Reflection on your own assessment practice, based on a good understanding of the role of assessment.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
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Cross-curricular competence 2: Information and Communication Technologies (ICT)

- **Digital capacity to use the appropriate technologies and social networks to teach, communicate and share knowledge**

- ✓ Selection of appropriate ICT tools based on the educational goals, context and the available resources.
- ✓ Integration of information and communication technologies and of social networks in teaching and learning activities, both guided and autonomous, understanding the characteristics and possibilities of their use.
- ✓ Promotion of technology literacy amongst students to help them acquire new knowledge.
- ✓ Command of strategies related to the recovery, processing and use of information, and online resources.
- ✓ Use of information and communication technologies to assess, tutor, communicate and share knowledge with students, colleagues, families and administration staff.
- ✓ Ethical and safe use of ICT and social networks.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
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Cross-curricular competence 3: Communication

- **Ability to communicate with students, families, colleagues, the management team and the rest of the educational community**

- ✓ Transmission of information and ideas, stating problems and proposing both spoken and written solutions in an effective way.
- ✓ Relational and communication ability with students, families, colleagues, the management team and the rest of the educational community.
- ✓ Correct use and good command of language
- ✓ Ability to search, use and integrate information.
- ✓ Adaptation of verbal and non-verbal communication to the situation.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
<p>If you do, how could you incorporate this into your course more?</p> <p>If you do not, how can you begin to incorporate it?</p> <p><i>This is just for brainstorming, not for concrete ideas.</i></p>	



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Cross-curricular competence 4: Ethical Commitment

- **Ability to communicate with students, families, colleagues, the management team and the rest of the educational community**
- ✓ Respect and consideration towards all students, fostering positive attitudes, perseverance and dedication.
  - ✓ High expectations regarding students' learning and support so that they develop their full learning potential.
  - ✓ Safeguard students' well-being according to the legal regulations.
  - ✓ Coherent intervention according to the ethical values of the country and the school in which you teach.
  - ✓ Being familiar with the legal and regulatory framework that has an impact on the school system, as well as school regulations in which educational programmes are based.
  - ✓ The ability to be critical, self-critical and reflective on the ethical and professional aspects of the profession, as well as on your own practice.

Was this one of the competencies that you studied in the online training?	Yes / No
Do you already foster this competency in your course? How so?	
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