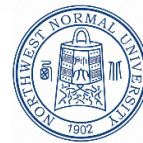




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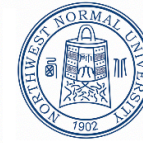


COMMUNICATION COMPETENCE

	Expert	Proficient	Basic	In Development
Transmission of information, ideas, stating problems and proposing both spoken and written solutions in an effective way	<p>The teacher plans, applies and assesses communicative situations that promote the dialogue and construction of knowledge.</p> <p>The teacher uses the language differently according to the educational purpose, as well as regulates his performance according to the audience response.</p>	<p>The teacher plans communicative situations that promote dialogue and the construction of knowledge.</p> <p>The teacher uses the language differently according to the educational purpose.</p>	<p>The teacher conceives the language as the object and means for learning.</p> <p>The teacher uses the language differently according to the educational purpose.</p>	<p>The teacher uses the language differently according to the communicative purpose.</p>
Relational and communication ability with students, families, colleagues, the management team and the rest of the educational community	<p>The teacher uses the language to empathize and establish relationships with the members of the educational community.</p> <p>The teacher adjusts the language to communicate sensitive messages related to students' learning, well-being and behavior.</p>	<p>The teacher knows how to use the language to empathize and establish relationships with the members of the educational community.</p> <p>The teacher is aware of the need to transfer carefully sensitive messages related</p>	<p>The teacher adapts the way s/he uses the language, according to the context and the audience, to inform and to establish relationships between her/him and the members of the educational community.</p>	<p>The teacher adapts the way s/he uses the language according to context and the audience with an informative purpose.</p>



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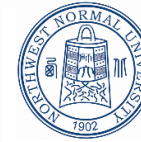
		to students' learning, well-being and behavior.		
Correct use and good command of language	<p>The teacher uses the language properly and shows how to use it so as to offer a model to the students.</p> <p>The teacher uses the semantics and pragmatics of the lingua franca to convey meaning.</p>	<p>The teacher uses the language properly to offer a model to the students.</p> <p>The teacher pays attention to the semantics and pragmatics of the lingua franca.</p>	<p>The teacher knows the grammar rules of the lingua franca.</p> <p>The teacher has vast knowledge of education-related vocabulary.</p>	<p>The teacher knows the grammar rules of the lingua franca¹, as well as the vocabulary.</p>
Ability to search , use and integrate information .	<p>The teacher obtains and contrasts education-related information from trustworthy sources.</p> <p>The teacher systematically sustains the educational decisions and practices on evidences.</p>	<p>The teacher obtains education-related information from trustworthy sources and tends to compare and contrast this information.</p> <p>The teacher bases some educational decisions and practices on evidences.</p>	<p>The teacher knows some trustworthy sources of information and uses them to look for information related to education.</p> <p>The teacher sometimes compares different sources of information to contrast the ideas, proposals and beliefs about an educational topic.</p>	<p>The teacher searches information in general search engines.</p>

¹ Lingua franca is the language of the school; that is, the language that is used for teaching and learning.





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<p>Adaptation of verbal and non-verbal communication to the communicative situation.</p>	<p>The teacher adapts the oral and written messages according to the communicative situation.</p> <p>The teacher strategically uses different components of verbal and non-verbal communication to convey meaning, in a systematic and continuous way.</p>	<p>The teacher adapts the oral and written messages according to the communicative situation.</p> <p>The teacher knows different components of verbal and non-verbal communication and starts to use them to convey meaning.</p>	<p>The teacher tends to adapt the oral and written messages according to the communicative situation.</p> <p>The teacher knows that non-verbal communication helps to convey meaning.</p>	<p>The teacher uses verbal and non-verbal language to convey meaning.</p>
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